

Time Frame	30-40 minutes						
Standard	<p>Grammar 1.2: Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.</p> <p>Common Core Standard:</p> <p>English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>b. Form and use the perfect verb tenses.</p> <p>c. Use verb tense to convey various times, sequences, states, and conditions.</p>						
Objective	Given linking verbs listed on chart paper, the learner will apply linking verbs by writing sentences using the verbs with three out of four responses correct.						
Materials	<p>Linking Verbs Note Taking Guide</p> <p>Chart Paper</p> <p>Markers</p>						
Anticipatory Set (3 minutes)	The teacher will ask students what verbs are and to provide a few examples. Students will complete the "Do Now" section on their note taking guide.						
Input (15 minutes)	<p>Teacher introduces linking verbs to students. Teacher explains these points:</p> <ol style="list-style-type: none"> 1. Linking verbs do not show an action, instead they convey a condition of existence, such as how a person is doing or feeling. 2. They say what someone is, was, or will be. In other words, there is a present, past, and future tense. 3. Linking verbs: am, are, is, was, were, be, being, and been 4. Teacher will write a chart on the board as show below: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Present Tense</th> <th>Past Tense</th> <th>Future Tense</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p>Teacher will show a couple of examples for each column and then ask for student input.</p>	Present Tense	Past Tense	Future Tense			
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Model (5 minutes)	Teacher will tell students that the linking verb links the subject to an adjective. For example, in the sentence <i>He is funny</i> , the word <i>is</i> links the subject <i>he</i> to the adjective <i>funny</i> . Then ask students to identify the subject and adjective in the sentence <i>He is playing</i> .						

<p>Guided Practice (5-7 minutes)</p>	<p>The students practice writing sentences with linking verbs in a Carousel activity. The teacher writes one linking verb at the top of each chart paper and places the chart papers around the room. The teacher divides the students into groups. Each group is given one marker and they stand by one chart paper. The teacher gives the students a signal to begin and the students brainstorm a sentence using the linking verb and write it on the chart. The teacher gives a one-minute time limit, then cues the students to rotate. The groups rotate in a clockwise direction to the next chart. They read the sentences on the chart and add a different sentence. The teacher instructs the students to use different subjects. The teacher continues giving signals to rotate until the groups have visited all four charts. When the students are finished, the teacher reads through the sentences with the class making sure</p> <p>Beginning/Early Intermediate: The students are in groups with students of higher proficiency. The students write a simple sentence on the chart.</p> <p>Intermediate: The students write simple sentences using the linking verb on the chart.</p> <p>Early Advanced/Advanced: The students write complex sentences using the linking verb on the chart.</p>
<p>Check for Understanding (3 minutes)</p>	<p>The teacher will ask the students to tell the person sitting next to them what a linking verb is and give 2 examples. Then the teacher will call on students to reiterate what their partner said.</p>
<p>Independent Practice (5 minutes)</p>	<p>The students write two sentences using linking verbs.</p>
<p>Closure (5 minutes)</p>	<ol style="list-style-type: none"> 1. Teacher will ask for examples of sentences from the students. 2. After sharing the sentences, students will fill out an exit slip writing one thing they have learned and one thing they are still unsure of.
<p>Lesson Reflection</p>	<ol style="list-style-type: none"> 1. Did the students fully comprehend what linking verbs are? How do I know? 2. What do I need to change for the future and what should I keep?